

## Eskişehir Osmangazi University Faculty of Tourism Gastronomy and Culinary Arts Course Information Form

TERM	Spring

COURSE	271212011	COURSE	Principles of Ataturk and History of
CODE		NAME	Turkish Revolution II

WEEKI V COUD				SE HOURS			COURSE				
SEMESTER	WEEKLY COURS		Laborator		CREDIT			COL	KSL		
	Theoretical	neoretical Pract		y	S		ECTS	TY	PE	LANGUAGE	
***	2						_	CORE (X)			
II	2	0		0		2	2	ELECT	ELECTIVE ( ) Turkish		
				COURSE	CAT	EGOR	Y				
Supportive Courses	Courses Basic Vocational		Proficiency/		y/Fie Commu		Human, nunication, and agement Skills		-	Transferable Skills	
	X										
			AS	SSESSME		RITER					
		ļ		Activ	ity		N	umber		Percentage (%)	
		}		id-Term						40	
		ŀ		lid-Term							
DUR	ING TERM	ŀ	Quiz	nework							
		ŀ	Proje								
		ŀ	Repo								
		ŀ	Other ()								
FIN	AL EXAM				<u>,                                      </u>					60	
PREREQUISI	TE(S) (IF ANY	Y)									
COURSE CONTENT			Preparations for the opening of the Turkish Grand National Assembly Reactions against the Turkish Grand National Assembly: Commotion Construction of national army, human, money and equipment resources								
COURSE OBJECTIVES			Appraising the political, economical, social and psychological atmosphere of those days of struggle for liberation and analyzing the main causes to reach achievement at Anatolia revolution has been aimed.								
	SUTION OF TH	HE									
	RSE TO THE										
VOCATIO	NAL TRAINII	NG									
COURS	E OUTCOMES	5	of the To be occur. To be factor To be to por To be to po	To be able to cognize political and military hindrances during the opening of the Turkish Grand National Assembly To be able to sample the handy collaboration of Istanbul authority and occupant states To be able to sample how the lacks of human resources were obviated To be able to sample how the lacks of money and equipments were To be able to sample military achievements at the front lines and their actors To be able to evaluate with results how military achievements were more political ground To be able to compare multi-dimensional Montrose cease-fire agreement with Mudanya cease-fire agreement					nbul authority and ces were obviated quipments were ont lines and their evements were moved		

TEXTBOOK(S)	Atatürk İlkeleri ve İnkılâp Tarihi I/1, Türk İnkılâbı'nın Hazırlık Dönemi ve Türk İstiklâl Savaşı, Yüksek Öğretim Kurulu Yayınları, Ankara 1997.
SUPPORTIVE RESOURCES	Atatürk İlkeleri ve İnkılâp Tarihi I/2, Atatürk İnkılâpları, Yüksek Öğretim Kurulu Yayınları, Ankara 1997.
EQUIPMENTS REQUIRED	

	COURSE OUTLINE				
WEEK	SUBJECTS / TOPICS				
1	Preparations for the opening of the Turkish Grand National Assembly				
2	Opening, structure and performances of the Turkish Grand National Assembly				
3	Reactions against the Turkish Grand National Assembly: Commotion				
4	Construction of national army, human, money and equipment resources				
5	Sevres Treaty and adjudications				
6	East Front, Gümrü Treaty				
7	Mid-term Exam				
8	East front, West Front: Inönü War I and Conference of London				
9	Moscow Treaty, First constitution of the Turkish Grand National Assembly				
10	Sakarya War and the conclusions, Ankara Treaty				
11	Inönü War II, Battles of Kütahya and Eskişehir				
12	Ideological differences in the Turkish Grand National Assembly				
13	The Great offensive				
14	Mudanya cease- fire agreement				
15,16	Final Exam				

No.	OUTCOMES	3	2	1
1	Knows and applies concepts, principles and theories in the field of gastronomy and culinary arts.			X
2	Have knowledge about nutrition principles and food science.			X
3	Demonstrates reading, comprehension, speaking and writing skills in a second foreign language at least at the European Language Portfolio B2 general level.			X
4	Communicates effectively in writing, verbally and non-verbally and demonstrates presentation skills.			X
5	Defines, analyzes, synthesizes and evaluates information and data in the field of tourism and gastronomy.			X
6	Knows and applies management theories and practices that can effectively manage a food and beverage business, and acquires entrepreneurial skills.			X
7	Knows social and professional ethical values, evaluates them from a critical perspective and develops appropriate behavior.			X
8	Uses both basic and field-related information and communication technologies and software at an advanced level.			X
9	Gain knowledge about the basic concepts, theories, principles and facts in the field of business and economics.			X
10	Have knowledge about national and international cuisines and apply them.			X
11	Knows and applies food and beverage cost control, menu planning and pricing.			X
12	Knows all processes related to food and beverage production, from the purchasing stage to the presentation stage, and solves any problems that may arise during these processes.			X
13	Knows and applies national and international legal regulations, professional standards, occupational safety and worker health principles related to the field of work.			X
14	Knows and applies classical and modern production techniques in the field of food and beverage.			X
15	Evaluates food and dishes within the framework of history, geography, culture and nutritional sciences.			X
1:Nev	er. 2:Few. 3:Many.			

## **Instructor Name:**