



ESOGU Tourism Faculty Course Information Form

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|-------------|--------|
| TERM | Spring |
|-------------|--------|

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|--------------------|--|--------------------|-----------|
| COURSE CODE | | COURSE NAME | French II |
|--------------------|--|--------------------|-----------|

| SEMESTER | WEEKLY COURSE HOURS | | | COURSE | | | |
|----------|---------------------|----------|------------|---------|------|------------------------|----------|
| | Theoretical | Practice | Laboratory | CREDITS | ECTS | TYPE | LANGUAGE |
| VIII | 2 | 0 | 0 | 2 | 4 | CORE () ELECTIVE (x) | French |

COURSE CATEGORY

| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|--------------------|------------------|-------------------|---------------------------------------------|---------------------|
| x | | | | |

ASSESSMENT CRITERIAS

| DURING TERM | Activity | Number | Percentage (%) |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------|
| | I. Mid-Term | | |
| II. Mid-Term | | | |
| Quiz | | | |
| Homework | | 1 | 40 |
| Project | | | |
| Report | | | |
| Other (.....) | | | |
| FINAL EXAM | | 1 | 60 |
| PREREQUISITE(S) (IF ANY) | | | |
| COURSE CONTENT | Providing intermediate level knowledge of French. | | |
| COURSE OBJECTIVES | To enable students to learn French. | | |
| CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING | The benefit arising from language learning, which is one of the qualification indicators in the tourism sector | | |
| COURSE OUTCOMES | Having two languages and being able to communicate in an optional foreign language. Knowing professional French terminology and following the literature on the subjects specified in the course content related to the fields in which students are studying. | | |
| TEXTBOOK(S) | Lecturer's Notes | | |
| SUPPORTIVE RESOURCES | French Grammar (Dorlion Publications) | | |
| EQUIPMENTS REQUIRED | | | |

| COURSE OUTLINE | |
|----------------|--------------------------------------------------------------------------------|
| WEEK | SUBJECTS / TOPICS |
| 1 | Statement of daily activities, hours, duration and frequency |
| 2 | Numbers, days, times during the day |
| 3 | Use of the preposition A, interrogative adjectives, verbs with double pronouns |
| 4 | To offer or ask and respond, to ask for permission and to respond |
| 5 | Colors and clothes Dialog |
| 6 | Reason sentences, compound articles, prepositions of place |
| 7 | Reason Clauses, prepositions of place, adverbs of time |
| 8 | Getting to know the family, household terms Dialog |
| 9 | Prepositions, indefinite pronouns, imperative form of verbs ending in -er |
| 10 | Asking for an address, directions, phone conversation, numerical adjectives |
| 11 | Prepositions of place, positive and negative imperative moods |
| 12 | Making a project, inviting, accepting and rejecting, making an appointment |
| 13 | Means of transportation, leisure time, numbers |
| 14 | Near future tense, expression of time |
| 15,16 | final exam |

| NO | OUTCOMES | 3 | 2 | 1 |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|
| 1 | To understand the terms and concepts this related with tourism and hotel management. | | | x |
| 2 | To be able to plan the process of investment of a new established tourism company. | | | X |
| 3 | To be able to manage companies to be established in the areas of tourism. | | | X |
| 4 | To understand local, national and international dimension of management in tourism administration. | | | X |
| 5 | To have the knowledge of using and evaluating the tools that can analyze a tourism company with its internal and external environment | | | X |
| 6 | To be able to use information and communication technologies with computer at a level which tourism sector requires. | | | X |
| 7 | To understand the sectoral conditions at a level they can cope with the constant fluctuations depending on the flexible demands in the area of tourism management. | | | X |
| 8 | To be expertise at a special area of a tourism company (the services of front office, housekeeping, sales and marketing etc.) and hotel management | | | X |
| 9 | To be able to research scientific knowledge about tourism and hotel management. | | | X |
| 10 | To be able to understand and comment the new trends about tourism industry. | | | X |
| 11 | To have sufficient knowledge and consciousness of the subjects concerning society (the protection of natural and cultural environment) | | | X |
| 12 | To define the source of the problems in the field by using critical thinking. | | | X |
| 13 | To have verbal and written communication skills in Turkish base on tourism sector. | | | X |
| 14 | To have verbal and written communication skills in at least one, by choice two foreign languages. | X | | |
| 15 | To be able to communicate by empathy with the managers of companies, customers and employees. | | X | |

1: Few 2: Partially 3: Many

Instructor Name :

