



ESOGU Tourism Faculty Course Information Form

| | |
|-------------|------|
| TERM | Fall |
|-------------|------|

| | | | |
|--------------------|--|--------------------|---|
| COURSE CODE | | COURSE NAME | Ataturk's Principles and History of Revolution II |
|--------------------|--|--------------------|---|

| SEMESTER | WEEKLY COURSE HOURS | | | COURSE | | | |
|----------|---------------------|----------|------------|---------|------|--------------------|----------|
| | Theoretical | Practice | Laboratory | CREDITS | ECTS | TYPE | LANGUAGE |
| II | 2 | 0 | 0 | 2 | 2 | CORE(X) ELECTIVE() | Turkish |

| COURSE CATEGORY | | | | |
|--------------------|------------------|-------------------|---|---------------------|
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
| X | | | | |

ASSESSMENT CRITERIAS

| | Activity | Number | Percentage (%) |
|--------------------|---------------|--------|----------------|
| DURING TERM | I. Mid-Term | | 40 |
| | II. Mid-Term | | |
| | Quiz | | |
| | Homework | | |
| | Project | | |
| | Report | | |
| | Other (.....) | | |
| FINAL EXAM | | | 60 |

PREREQUISITE(S) (IF ANY)

| | |
|-----------------------|--|
| COURSE CONTENT | The Description of the term “revolution”; major historical events in the Ottoman Empire to the end of World War I; a general overview of Mustafa Kemal’s life; certain associations and their activities; arrival of Mustafa Kemal to Samsun; the congresses, gathering of the last Ottoman Assembly and the proclamation of the “national oath”; opening of the Turkish Grand National Assembly; War of independence to the Victory of Sakarya; Victory of Sakarya; financial sources of the war of independence; grand counter-attack; Armistice of Mudanya; abolition of the Sultanate; Peace Conference of Lausanne. |
|-----------------------|--|

| | |
|--------------------------|---|
| COURSE OBJECTIVES | To help the students to appreciate the hard conditions under which the war of independence, under the leadership of Mustafa Kemal, was fought and how an independent Turkish state was created. |
|--------------------------|---|

| | |
|--|--|
| CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING | To underline the idea that the national unity based on the principle “peace in the country peace in the world” can only be achieved through political, economic and military progress. |
|--|--|

| | |
|------------------------|---|
| COURSE OUTCOMES | <ul style="list-style-type: none"> -Understanding the political and military obstacles encountered in the opening of the Turkish Grand National Assembly -Exemplifying the close cooperation between the governments of Istanbul and the occupying states -Being able to exemplify how deficiencies are eliminated in terms of human resources -Ability to exemplify how the lack of money and materials was eliminated -Be able to exemplify military successes on the fronts and their factors |
|------------------------|---|

| | |
|-----------------------------|--|
| | <p>-Being able to evaluate how military successes are transferred to the political ground with their results</p> <p>-Ability to compare the Armistice of Mudanya with the Armistice of Mudanya in many aspects</p> |
| TEXTBOOK(S) | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ank., 1986. |
| SUPPORTIVE RESOURCES | <p>İmparatorluktan Ulus Devlete Türk İnkılâp Tarihi, Cemil Öztürk (ed.), Ank., 2011.</p> <p>Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ank., 1980.</p> <p>Enver Ziya Karal, Atatürk'ten Düşünceler, MEB. Yay., Ankara, 1981.</p> <p>Bernard Lewis, Modern Türkiye'nin Doğuşu, TTK., Ank., 1970.</p> <p>Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ank., 1976.</p> |
| EQUIPMENTS REQUIRED | |

| COURSE OUTLINE | |
|----------------|---|
| WEEK | SUBJECTS / TOPICS |
| 1 | Mudanya Armistice Agreement. |
| 2 | Abolition of sultanate. Lausanne Treaty. |
| 3 | Declaration of Republic |
| 4 | Abolition of caliphate and lodges |
| 5 | Constitutional developments in Turkey. Internal and external political developments in the period of Atatürk's and İnönü's. |
| 6 | Constitutional developments in Turkey. Internal and external political developments in the period of Atatürk's and İnönü's |
| 7 | The political currents that effected Turkish revolution. Democratic law state. (Midterm Exam) |
| 8 | The political currents that effected Turkish revolution. Democratic law state |
| 9 | Establishment of the Turkish law and educational system |
| 10 | Revolution movements in education, culture and health, |
| 11 | Revolution movements in education, culture and health, |
| 12 | Nationalism, Etatism and Populism. |
| 13 | Secularism, Revolutionism |
| 14 | General evaluation. |
| 15,16 | Final Exam |

| No. | OUTCOMES | 3 | 2 | 1 |
|-----------------------------|--|---|---|---|
| 1 | To understand the terms and concepts this related with tourism and hotel management. | | | X |
| 2 | To be able to plan the process of investment of a new established tourism company. | | | X |
| 3 | To be able to manage companies to be established in the areas of tourism. | | | X |
| 4 | To understand local, national and international dimension of management in tourism administration. | | | X |
| 5 | To evaluate the concepts, ideas and data by using scientific methods. | | | X |
| 6 | To be able to use information and communication technologies with computer at a level which tourism sector requires. | | | X |
| 7 | To understand the sectoral conditions at a level they can cope with the constant fluctuations depending on the flexible demands in the area of tourism management. | | | X |
| 8 | To be expertise at a special area of a tourism company (the services of front office, housekeeping, sales and marketing etc.) and hotel management | | | X |
| 9 | To be able to research scientific knowledge about tourism and hotel management. | | | X |
| 10 | To be able to understand and comment the new trends about tourism industry. | | | X |
| 11 | To have sufficient knowledge and consciousness of the subjects concerning society (the protection of natural and cultural environment) | | | X |
| 12 | To define the source of the problems in the field by using critical thinking. | | | X |
| 13 | To have verbal and written communication skills in Turkish base on tourism sector. | | | X |
| 14 | To have verbal and written communication skills in at least one, by choice two foreign languages. | | | X |
| 15 | To be able to communicate by empathy with the managers of companies, customers and employees. | | | X |
| 1:Few. 2:Partially. 3:Many. | | | | |

Instructor Name :